CMS Lesson Plan

Teacher: N. Barber Lesson Date: September 10/11

Subject: Advanced Business and Computer Science

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| **GSE Assessment Limits/Standards:**  MSBCS-BCSI-8: Students will utilize word processing software. | Thursday/Friday |
| **Lesson Objective/Learning Intention:**   * Retrieve, edit, manipulate, and print a document * Create infograms with SmartArt * Transform notes into SmartArt | |

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| **TIME** | **INSTRUCTIONAL SEQUENCE** | **FORMATIVE ASSESSMENT** |
|  |  | Note: A variety of formative assessments should be used at key points throughout the lesson. |
| 10  min | **Get started/Drill/Do Now**  **Turn in Three Branches of Government SmartArt** |  |
| min | **Engage/Motivation:** |  |
| 25 min | **Whole Group Instruction:**  Teacher will show students other SmartArts and how they can be used.  Students will follow along on their individual computers. | **Questioning** |
| 45  min | **Group Practice/Small Group Instruction:**  Students will use a SmartArt of their choice and create a family tree. | **Observatoin** |
| min | **Independent Practice**:  Students will use a SmartArt of their choice and create a family tree. |  |
| 5  min | **Evaluate Understanding/Assessment:**  Students will share their family tree with the class and share the SmartArt that they chose. |  |
| 5  min | **Closing Activities/Summary/DLIQ:**  Students will turn in their assignment. Students will get into groups and decided on one activity that they are doing in another classroom or extracurricular and see how SmartArt will work in that environment. |  |
|  | **Enrichment/Extension/Re-teaching/Accommodations:** *(How will my lesson satisfy the needs of all learners?)* |  |

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| **Resources/Instructional Materials Needed:** *(What do I need in order to teach the lesson?)*  Accommodations will be made according to students IEP. |
| **Notes:** |

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| **Structure** | **Instructional Strategies Used- Please highlight, bold, or underline** |
| Whole Group | -Anticipatory guides/sets -Book/author talks -Cornell Notes  -Close Reading -Questioning the Author (QtA) -Question-Answer-Relationships (QAR)  -Text annotation -Think aloud -Think/Pair/Share |
| Guided Practice/Small group | -Anticipatory guides/sets -Book/author talks -Cornell Notes  -Close Reading -Literature Circles -Questioning the Author (QtA)  -Question-Answer-Relationships (QAR) -Reading conferences -Reciprocal teaching  -Strategy groups -Text annotation -Think aloud  -Think/Pair/Share -Writing Conferences |
| Independent Practice | -Anticipatory guides/sets -Book/author talks -Cornell Notes  -Close Reading -Literature Circles -Questioning the Author (QtA)  -Question-Answer-Relationships (QAR) -Reading conferences -Reciprocal teaching  -Strategy groups -Text annotation -Think aloud  -Think/Pair/Share -Writing Conferences |