CMS Lesson Plan

Teacher: N. Barber Lesson Date: October 19-23

Subject: Business and Computer Science

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| GSE Assessment Limits/Standards:  MSBCS-BCSI-12: Students will acquire basic knowledge and skills of multimedia/presentation software. | Tuesday/Wednesday |
| **Lesson Objective/Learning Intention:**  a) Identify and explain multimedia/presentation graphics terminology.  b) Plan and design basic presentations.  c) Create, save, and print basic presentations.  d) Apply animation to slides.  e) Display and explain presentation to peers.  f) Critique presentations | |

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| **TIME** | **INSTRUCTIONAL SEQUENCE** | **FORMATIVE ASSESSMENT** |
|  |  | Note: A variety of formative assessments should be used at key points throughout the lesson. |
| 10  min | **Get started/Drill/Do Now:** *(What meaningful activity will students complete as soon as they enter the classroom?)*  Typing Web |  |
| 5  min | **Engage/Motivation:**  Name and discuss the use of at three 4 types of slides. |  |
| 60  min | **Whole:**  Students will complete In the Lab chapter activity. | **Questioning** |
| min | **Group Practice/Small Group Instruction:**  Continue with whole group tutorial |  |
| 20  min | **Independent Practice**:  Student will write down vocabulary words and use Dictionary.com to look up the meaning that fits the content. |  |
| 5  min | **Evaluate Understanding/Assessment:**  Students will present their file for checking and review any areas of weakness. | **Think Pair Share** |
| 5  min | **Closing Activities/Summary/DLIQ:**  Students will turn in their assignment and ask any questions about the assignment.  DLIQ |  |
|  | **Enrichment/Extension/Re-teaching/Accommodations:** |  |

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| **Resources/Instructional Materials Needed:** *(What do I need in order to teach the lesson?)*  Accommodations will be made according to students IEP. |
| **Notes:** |

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| **Structure** | **Instructional Strategies Used- Please highlight, bold, or underline** |
| Whole Group | -Anticipatory guides/sets -Book/author talks -Cornell Notes  -Close Reading -Questioning the Author (QtA) -Question-Answer-Relationships (QAR)  -Text annotation -Think aloud -Think/Pair/Share |
| Guided Practice/Small group | -Anticipatory guides/sets -Book/author talks -Cornell Notes  -Close Reading -Literature Circles -Questioning the Author (QtA)  -Question-Answer-Relationships (QAR) -Reading conferences -Reciprocal teaching  -Strategy groups -Text annotation -Think aloud  -Think/Pair/Share -Writing Conferences |
| Independent Practice | -Anticipatory guides/sets -Book/author talks -Cornell Notes  -Close Reading -Literature Circles -Questioning the Author (QtA)  -Question-Answer-Relationships (QAR) -Reading conferences -Reciprocal teaching  -Strategy groups -Text annotation -Think aloud  -Think/Pair/Share -Writing Conferences |