CMS Lesson Plan

Teacher: N. Barber Lesson Date: October 13-16

Subject: Business and Computer Science

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| GSE Assessment Limits/Standards: MSBCS-BCSI-12: Students will acquire basic knowledge and skills of multimedia/presentation software. | Thursday/Friday |
| **Lesson Objective/Learning Intention:** a) Identify and explain multimedia/presentation graphics terminology.b) Plan and design basic presentations.c) Create, save, and print basic presentations.d) Apply animation to slides.e) Display and explain presentation to peers.f) Critique presentations |

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| **TIME** | **INSTRUCTIONAL SEQUENCE** | **FORMATIVE ASSESSMENT** |
|  |  |  Note: A variety of formative assessments should be used at key points throughout the lesson. |
| 10min | **Get started/Drill/Do Now:** *(What meaningful activity will students complete as soon as they enter the classroom?)*Students will review typing skills on typing.com or tyrpingtest.com |  |
| 5 min | **Engage/Motivation:** Students will explain a classroom scenario and use PowerPoint as a solution. Students can work with other students to come up with a solution. | **Think Pair Share** |
|  45 min | **Whole:** Students will follow along with the chapter 1: Creating and editing a presentation with pictures tutorial  | **Questioning** |
|  min | **Group Practice/Small Group Instruction:**Continue with whole group tutorial |  |
|  20min | **Independent Practice**:Students will complete the review assignment at the end of the chapter. |  |
|  5min | **Evaluate Understanding/Assessment:**Teacher will review the same steps and students/teacher will check to see if they have done it correctly. | **Think Pair Share** |
|  5min | **Closing Activities/Summary/DLIQ:** Students will review the parts of the screen. Students will share with the class ways that they are using technology in the classroom and for studying.DLIQ | **3-2-1** |
|  | **Enrichment/Extension/Re-teaching/Accommodations:** |  |

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| **Resources/Instructional Materials Needed:** *(What do I need in order to teach the lesson?)*Accommodations will be made according to students IEP. |
| **Notes:** |

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| **Structure** | **Instructional Strategies Used- Please highlight, bold, or underline** |
| Whole Group | -Anticipatory guides/sets -Book/author talks -Cornell Notes-Close Reading -Questioning the Author (QtA) -Question-Answer-Relationships (QAR)-Text annotation -Think aloud -Think/Pair/Share |
| Guided Practice/Small group | -Anticipatory guides/sets -Book/author talks -Cornell Notes-Close Reading -Literature Circles -Questioning the Author (QtA)-Question-Answer-Relationships (QAR) -Reading conferences -Reciprocal teaching-Strategy groups -Text annotation -Think aloud-Think/Pair/Share -Writing Conferences |
| Independent Practice | -Anticipatory guides/sets -Book/author talks -Cornell Notes-Close Reading -Literature Circles -Questioning the Author (QtA)-Question-Answer-Relationships (QAR) -Reading conferences -Reciprocal teaching-Strategy groups -Text annotation -Think aloud-Think/Pair/Share -Writing Conferences |